



Starr-Iva Middle School

1034 Rainey Road
Starr, SC 29684

Grades	6-8 Middle School	
Enrollment	645 Students	
Principal	Barry Jacks	864-352-6146
Superintendent	Dr. Mason Gary	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

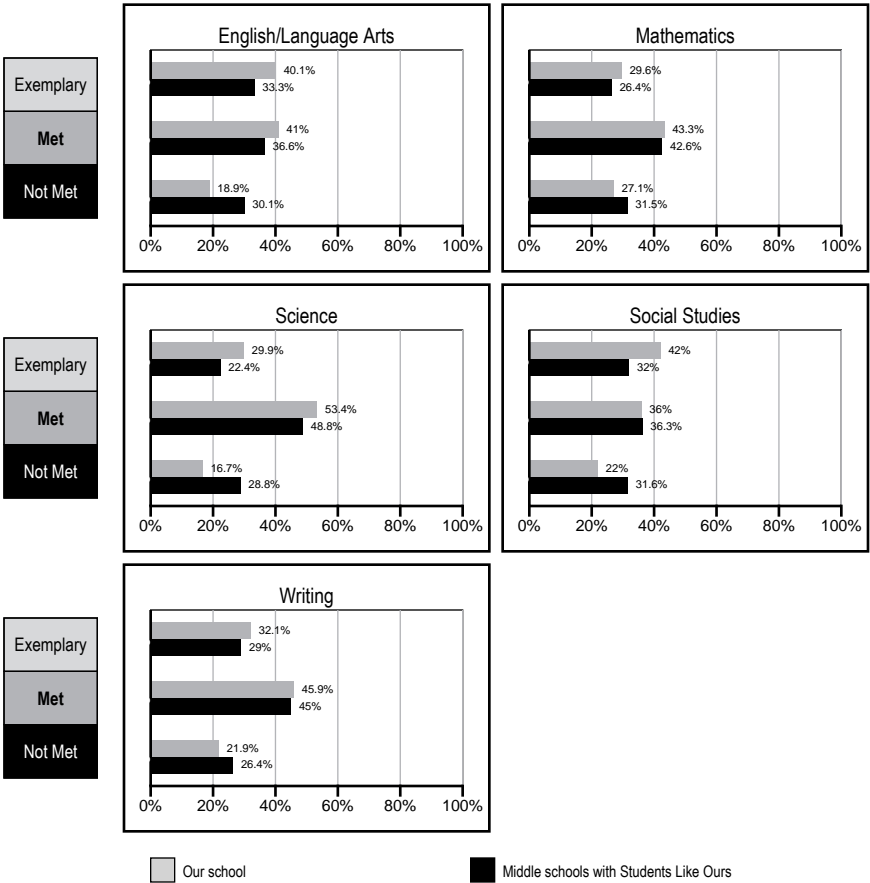
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	43	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	97.8%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.7%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=645)				
Students enrolled in high school credit courses (grades 7 & 8)	20.3%	Up from 16.5%	25.1%	24.6%
Retention rate	0.0%	Down from 0.2%	0.8%	0.6%
Attendance rate	93.6%	Down from 94.4%	95.5%	95.9%
Served by gifted and talented program	19.9%	N/A	18.4%	18.5%
With disabilities	13.6%	N/A	13.7%	13.0%
Older than usual for grade	7.1%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.7%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Up from 47.4%	58.9%	61.5%
Continuing contract teachers	78.9%	Down from 92.1%	78.2%	77.2%
Teachers returning from previous year	88.9%	Down from 91.6%	86.0%	85.9%
Teacher attendance rate	96.5%	Up from 93.9%	94.6%	94.9%
Average teacher salary*	\$46,702	Up 4.9%	\$47,142	\$47,313
Professional development days/teacher	6.1 days	Down from 8.0 days	10.6 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.5 to 1	21.8 to 1	22.1 to 1
Prime instructional time	89.4%	Up from 87.1%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.5%	98.9%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,832	Up 11.8%	\$7,106	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 61.6%	63.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 60.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

It seems as though we just began the 2012-2013 school year, and now the 2013-2014 school year is just around the corner. I have enjoyed my first year at Starr-Iva Middle School. If we use MAP scores as an indicator, I feel that we will see measurable progress when PASS scores are available.

Our goal is to be one of the premier middle schools in the state. We are working very hard to put together a staff which is second to none. I am also very excited about our district as a whole. If we work together as educators, parents, students, and community, Anderson School District Three will become a model district.

Barry Jacks, Principal
Laura Beth Smith, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	202	140
Percent satisfied with learning environment	91.7%	67.3%	72.8%
Percent satisfied with social and physical environment	97.3%	72.6%	71%
Percent satisfied with school-home relations	86.1%	81.7%	60.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Starr-Iva Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.6%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	656.4	646.4	640.4	647.9	100.0	100.0
Male	654.6	647.6	644.6	653.9	100.0	100.0
Female	658.4	644.9	636.0	640.4	100.0	100.0
White	661.0	649.9	643.0	653.2	100.0	100.0
African American	631.4	626.0	624.8	620.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.2	598.6	590.8	600.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.5	635.1	630.8	637.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	33.2	32.1	34.8	66.8
	7	245	100	26.5	36.3	37.2	73.5
	8	199	99.5	38.6	33.3	28	61.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	11.5	44	44.5	88.5
	7	199	100	17.3	44.5	38.2	82.7
	8	243	100	26.4	35.2	38.3	73.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	37.4	46.5	16	62.6
	7	245	100	35.9	43.6	20.5	64.1
	8	199	99.5	41.8	42.9	15.3	58.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	21.5	42.4	36.1	78.5
	7	199	100	26.7	44	29.3	73.3
	8	243	100	32.2	43.2	24.7	67.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	35.8	51.6	12.6	64.2
	7	245	100	28.6	49.1	22.2	71.4
	8	99	100	31.5	39.1	29.3	68.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	16.1	54.8	29	83.9
	7	199	100	14.7	61.3	24.1	85.3
	8	122	98.4	20.7	38.7	40.5	79.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	21.7	51.1	27.2	78.3
	7	245	99.6	39.1	36.9	24	60.9
	8	100	99	22.7	35.1	42.3	77.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	12.2	50	37.8	87.8
	7	199	100	29.3	34	36.6	70.7
	8	122	99.2	17.9	27.4	54.7	82.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	203	100	30.9	41.2	27.8	69.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	99.5	17.7	44.3	38	82.3
	7	200	100	20.1	49	30.9	79.9
	8	241	99.2	26.6	45	28.4	73.4

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